

# DOCUMENT RESUME

ED 179 459

SO 012 161

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 TITLE Sex Role Socialization/Sex Discrimination: A Bibliography. Volume II.  
 INSTITUTION National Inst. of Education (DHEW), Washington, D.C.  
 PUB DATE Oct 79  
 CONTRACT NIE-C-74-0139  
 NOTE 125p.; For a related document, see SO 012 106  
 EDRS PRICE MF01/PC05 Plus Postage.  
 DESCRIPTORS Achievement; Anthropology; Economics; Elementary Secondary Education; Equal Education; \*Females; Higher Education; History; Interdisciplinary Approach; Literature; \*Males; Occupational Mobility; Postsecondary Education; Psychology; \*Sex Discrimination; Sex Education; \*Sex Role; Sex Stereotypes; \*Socialization; Sociology; Womens Studies

## ABSTRACT

The bibliography presents a comprehensive list of literature on sex role socialization and sex discrimination published between 1960 and 1974. It is designed to provide researchers with an interdisciplinary bibliography on the subject and with a sense of the developmental trends in this area over the last two decades. Over 3,000 entries including books, journals, speeches, convention reports, and doctoral dissertations cover the subject in the disciplines of history, sociology, anthropology, literature, psychology, and economics. Items are listed alphabetically by author.  
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# **Sex Role Socialization / Sex Discrimination: A Bibliography. Volume II.**

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October 1979

This project was conducted for the National Institute of Education, HEW, under contract number NIE-C-74-0139. The opinions expressed in this report do not necessarily reflect NIE position or policy, and no official endorsement by the National Institute of Education or the U.S. Department of Health, Education, and Welfare should be inferred.

## NOTE TO READER

This publication represents the second volume of a series of reports funded by the Women's Research Program of the National Institute of Education. It includes an extensive bibliography on sex role socialization and sex discrimination prepared by Dr. Safilios-Rothschild as part of an earlier study.

The first volume of this series consists of a synthesis and critique of the literature on sex role socialization and sex discrimination in education. Single copies of this volume are available from the Social Processes/Women's Research Team free of charge while the supply lasts. Copies of this document are also available in microfiche and hard copy through the Educational Resources Information (ERIC) system. Copies of this and other reports in the ERIC system may be ordered from the ERIC Document Reproduction Services, Customer Service, Post Office Box 190, Arlington, VA 22210. For additional ordering information on any of the materials in this series, please write to the Social Processes/Women's Research Team, National Institute of Education, Washington, DC 20208,

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## PREFACE

This bibliography covers a wide spectrum of disciplines, from history and literature to sociology, psychology, economics, and anthropology. It has been collected in the process of reviewing and synthesizing the literature on sex role socialization and sex discrimination between 1960 and 1974 under a contract with the National Institute of Education. Due to this, the bibliography is comprehensive rather than selective for these years. For a more selective bibliography scrutinized for methodological and substantive considerations and organized by major content area, the reader is advised to see volume I in this series. This volume presents a synthesis and critique of the literature on sex role socialization and sex discrimination in education. For theoretical implications of all this work, see the 1980 forthcoming volume by the same author, Toward a Theoretical Model of Sex Discrimination.

This bibliography, as well as the synthesis of the literature published in volume I of this series, has been only selectively updated to 1978. Despite this limitation, we all feel that this bibliography can be useful to researchers who want an interdisciplinary bibliography on the subject and a bibliography that gives them a sense of the "developmental" trends in this area over the last two decades.

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